



INTERNATIONAL
GEMOLOGICAL
INSTITUTE

ELECTRONIC COPY

LABORATORY GROWN DIAMOND REPORT

July 29, 2026

IGI Report Number

DESCRIPTION

Shape and Cutting Style

Measurements

GRADING RESULTS

Carat Weight

Color Grade

Clarity Grade

Cut Grade

ADDITIONAL GRADING INFORMATION

Polish

Symmetry

Fluorescence

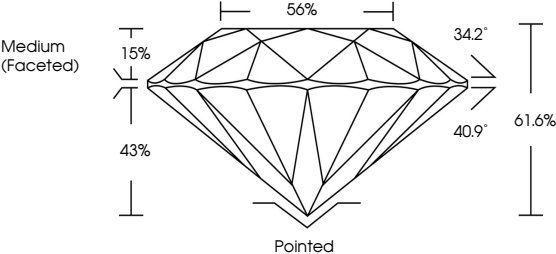
Inscription(s)

Comments: HEARTS & ARROWS
As Grown - No indication of post-growth treatment.
This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.
Type II

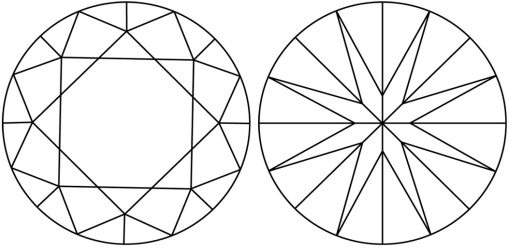
LG818623752

Report verification at [igi.org](https://www.igi.org)

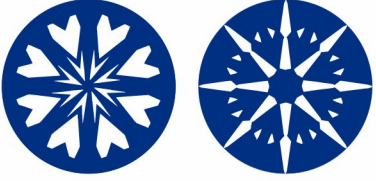
PROPORTIONS



CLARITY CHARACTERISTICS



KEY TO SYMBOLS



www.igi.org

LABORATORY GROWN DIAMOND REPORT



July 29, 2026

IGI Report Number

DESCRIPTION

Shape and Cutting Style

Measurements

GRADING RESULTS

Carat Weight

Color Grade

Clarity Grade

Cut Grade

ADDITIONAL GRADING INFORMATION

Polish

Symmetry

Fluorescence

Inscription(s)

Comments: HEARTS & ARROWS
As Grown - No indication of post-growth treatment.
This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.
Type II

LG818623752

LABORATORY GROWN DIAMOND

ROUND BRILLIANT

8.25 - 8.29 X 5.09 MM

2.12 CARATS

D

FLAWLESS

IDEAL

EXCELLENT

EXCELLENT

NONE

IGI LG818623752



Sample Image Used

COLOR

CLARITY



IGI

July 29, 2026

IGI Report No LG818623752

ROUND BRILLIANT

8.25 - 8.29 X 5.09 MM

2.12 CARATS

D

FLAWLESS

IDEAL

61.6%

56%

Medium (Faceted)

Pointed

EXCELLENT

EXCELLENT

NONE

IGI LG818623752

Comments: HEARTS & ARROWS
As Grown - No indication of post-growth treatment.
This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.
Type II



© IGI 2020, International Gemological Institute

FD - 10 20



THIS DOCUMENT WAS PRODUCED WITH THE FOLLOWING SECURITY MEASURES: SPECIAL DOCUMENT PAPER, INK SCREENS, WATERMARK BACKGROUND DESIGNS, HOLOGRAM AND OTHER SECURITY FEATURES NOT LISTED AND DO EXCEED DOCUMENT SECURITY INDUSTRY GUIDELINES.