

INTERNATIONAL
GEMOLOGICAL
INSTITUTE

ELECTRONIC COPY

LABORATORY GROWN DIAMOND REPORT

December 9, 2025

IGI Report Number

Description

Shape and Cutting Style

Measurements

LG756501452

LABORATORY GROWN DIAMOND

OVAL BRILLIANT

10.17 X 7.04 X 4.37 MM

GRADING RESULTS

Carat Weight

Color Grade

Clarity Grade

1.98 CARAT

G

VS 1

ADDITIONAL GRADING INFORMATION

Polish

Symmetry

Fluorescence


EXCELLENT

EXCELLENT

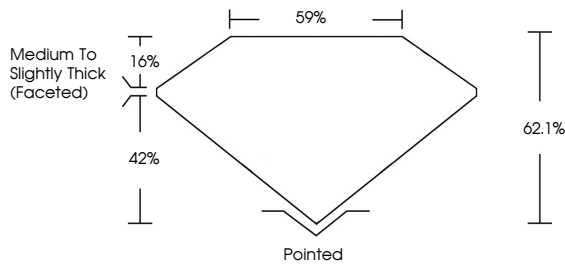
NONE

Inscription(s)

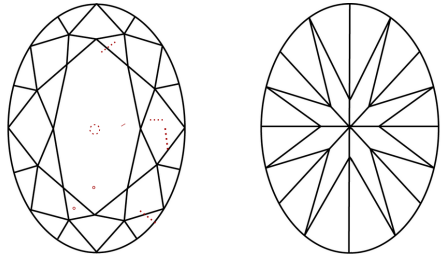
Comments: This Laboratory Grown Diamond was created by Chemical Vapor Deposition (CVD) growth process. Type IIa



PROPORTIONS



CLARITY CHARACTERISTICS



KEY TO SYMBOLS


Red symbols indicate internal characteristics.
Green symbols indicate external characteristics.

COLOR

CLARITY

D	E	F	G	H	I	J	Faint	Very Light	Light
FL	IF	VVS ¹⁻²	VS ¹⁻²	SI ¹⁻²	I ¹⁻³				
Flawless	Internally Flawless	Very Very Slightly Included	Very Slightly Included	Slightly Included	Included				

Sample Image Used



ADDITIONAL GRADING INFORMATION

Polish

Symmetry

Fluorescence

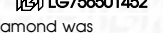
EXCELLENT

EXCELLENT

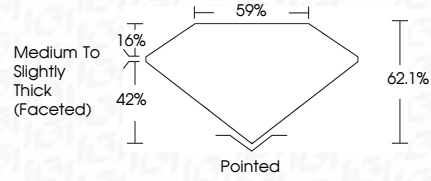
NONE

Inscription(s)


Comments: This Laboratory Grown Diamond was created by Chemical Vapor Deposition (CVD) growth process. Type IIa



PROPORTIONS



IGI



December 9, 2025

IGI Report No LG756501452

OVAL BRILLIANT

10.17 X 7.04 X 4.37 MM

Carat Weight

Color Grade

Clarity Grade

Depth

Table

Graile

Medium to Slightly Thick (Faceted)

Pointed

Polish

Symmetry

Fluorescence

Inscription(s)

1.98 CARAT

G

VS 1

62.1%

59%

EXCELLENT

EXCELLENT

NONE

IGI LG756501452

Comments: The Laboratory Grown Diamond was created by Chemical Vapor Deposition (CVD) growth process. Type IIa

www.igi.org

© IGI 2020, International Gemological Institute

FD - 10 20

THIS DOCUMENT WAS PRODUCED WITH THE FOLLOWING SECURITY MEASURES: SPECIAL DOCUMENT PAPER, INK SCREENS, WATERMARK BACKGROUND DESIGNS, HOLOGRAM AND OTHER SECURITY FEATURES NOT LISTED AND DO EXCEED DOCUMENT SECURITY INDUSTRY GUIDELINES.