

INTERNATIONAL
GEMOLOGICAL
INSTITUTE

ELECTRONIC COPY

LABORATORY GROWN DIAMOND REPORT

March 4, 2025

IGI Report Number

DESCRIPTION

Shape and Cutting Style

Measurements

GRADING RESULTS

Carat Weight

Color Grade

Clarity Grade

Cut Grade

ADDITIONAL GRADING INFORMATION

Polish

Symmetry

Fluorescence

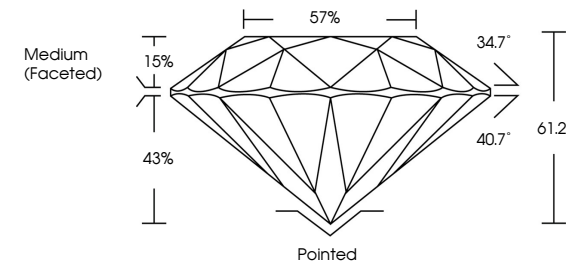
Inscription(s)

Comments: HEARTS & ARROWS
As Grown - No indication of post-growth treatment.
This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.
Type II

LG689508872

Report verification at [igi.org](#)

PROPORTIONS



Medium (Faceted)

57%

34.7°

40.7°

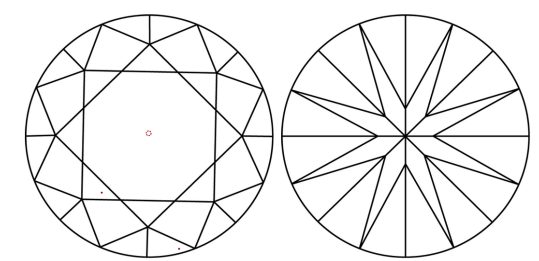
61.2%

43%

15%

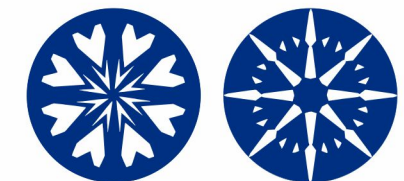
Pointed

CLARITY CHARACTERISTICS




KEY TO SYMBOLS

Red symbols indicate internal characteristics.
Green symbols indicate external characteristics.



[www.igi.org](#)

Sample Image Used



COLOR

CLARITY

LABORATORY GROWN DIAMOND REPORT

March 4, 2025

IGI Report No LG689508872

ROUND BRILLIANT

6.81 - 6.88 X 4.18 MM

1.20 CARAT

D

VVS 1

IDEAL

61.2%

57%

Medium (Faceted)

Pointed

EXCELLENT


EXCELLENT

NONE

IGI LG689508872

Comments: HEARTS & ARROWS
As Grown - No indication of post-growth treatment.
This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.
Type II

IGI



IGI Report No LG689508872

ROUND BRILLIANT

6.81 - 6.88 X 4.18 MM

1.20 CARAT

D

VVS 1

IDEAL

61.2%

57%

Medium (Faceted)

Pointed

EXCELLENT


EXCELLENT


NONE

IGI LG689508872

Comments: HEARTS & ARROWS
As Grown - No indication of post-growth treatment.
This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.
Type II

IGI





© IGI 2020, International Gemological Institute

FD - 10 20

THIS DOCUMENT WAS PRODUCED WITH THE FOLLOWING SECURITY MEASURES: SPECIAL DOCUMENT PAPER, INK SCREENS, WATERMARK BACKGROUND DESIGNS, HOLOGRAM AND OTHER SECURITY FEATURES NOT LISTED AND DO EXCEED DOCUMENT SECURITY INDUSTRY GUIDELINES.