



INTERNATIONAL
GEMOLOGICAL
INSTITUTE

ELECTRONIC COPY

LABORATORY GROWN DIAMOND REPORT

February 12, 2025

IGI Report Number **LG681586105**

Description **LABORATORY GROWN DIAMOND**

Shape and Cutting Style **ROUND BRILLIANT**

Measurements **8.84 - 8.88 X 5.37 MM**

GRADING RESULTS

Carat Weight **2.57 CARATS**

Color Grade **E**

Clarity Grade **INTERNAL FLAWLESS**

Cut Grade **IDEAL**

ADDITIONAL GRADING INFORMATION

Polish **EXCELLENT**

Symmetry **EXCELLENT**

Fluorescence **NONE**

IGI LG681586105

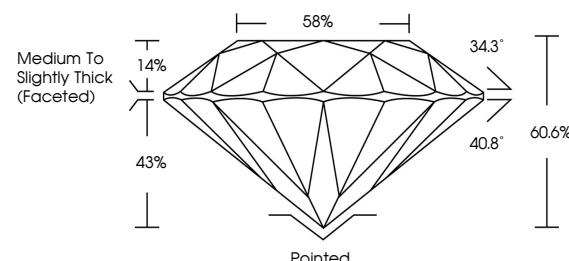
Comments: As Grown - No indication of post-growth treatment.

This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.

Type II

LG681586105
Report verification at igi.org

PROPORTIONS



CLARITY CHARACTERISTICS



KEY TO SYMBOLS

Red symbols indicate internal characteristics.

Green symbols indicate external characteristics.

COLOR

D	E	F	G	H	I	J	Faint	Very Light	Light
---	---	---	---	---	---	---	-------	------------	-------

CLARITY

IF	VVS ¹⁻²	VS ¹⁻²	SI ¹⁻²	I ¹⁻³
----	--------------------	-------------------	-------------------	------------------

Internally Flawless	Very Very Slightly Included	Very Slightly Included	Slightly Included	Included
---------------------	-----------------------------	------------------------	-------------------	----------

LABORATORY GROWN DIAMOND REPORT



February 12, 2025

IGI Report Number **LG681586105**

Description **LABORATORY GROWN DIAMOND**

Shape and Cutting Style **ROUND BRILLIANT**

Measurements **8.84 - 8.88 X 5.37 MM**

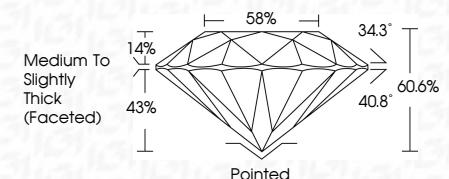
GRADING RESULTS

Carat Weight **2.57 CARATS**

Color Grade **E**

Clarity Grade **INTERNAL FLAWLESS**

Cut Grade **IDEAL**



ADDITIONAL GRADING INFORMATION

Polish **EXCELLENT**

Symmetry **EXCELLENT**

Fluorescence **NONE**

Inscription(s) **IGI LG681586105**

Comments: As Grown - No indication of post-growth treatment.

This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.

Type II



IGI



© IGI 2020, International Gemological Institute



FD - 10 20



www.igi.org