



INTERNATIONAL GEMOLOGICAL INSTITUTE

ELECTRONIC COPY

LABORATORY GROWN DIAMOND REPORT

LG547269795

LABORATORY GROWN DIAMOND REPORT

IGI LABORATORY GROWN DIAMOND IDENTIFICATION REPORT

October 3, 2022
IGI Report Number LG547269795
Description LABORATORY GROWN DIAMOND
Shape and Cutting Style CUT CORNERED RECTANGULAR BRILLIANT
Measurements 6.17 X 4.43 X 2.80 MM

GRADING RESULTS

Carat Weight 0.70 CARAT
Color Grade FANCY VIVID BLUE
Clarity Grade VS 2

ADDITIONAL GRADING INFORMATION

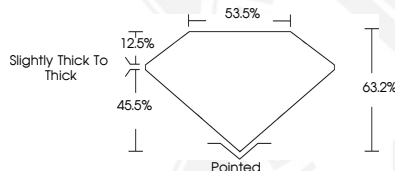
Polish VERY GOOD
Symmetry VERY GOOD
Fluorescence NONE
Inscription(s) LABGROWN IGI LG547269795

Comments: This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.
Indications of post-growth treatment.



LABGROWN IGI LG547269795

LASERSCRIBESM
Sample Images Used



IGI LABORATORY GROWN DIAMOND ID REPORT

October 3, 2022
IGI Report Number LG547269795
CUT CORNERED RECTANGULAR
BRILLIANT

6.17 X 4.43 X 2.80 MM
Carat Weight 0.70 CARAT
Color Grade FANCY VIVID BLUE
Clarity Grade VS 2
Polish VERY GOOD
Symmetry VERY GOOD
Fluorescence NONE
Inscription(s) LABGROWN IGI LG547269795

Comments: This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.
Indications of post-growth treatment.

IGI LABORATORY GROWN DIAMOND ID REPORT

October 3, 2022
IGI Report Number LG547269795
CUT CORNERED RECTANGULAR
BRILLIANT

6.17 X 4.43 X 2.80 MM
Carat Weight 0.70 CARAT
Color Grade FANCY VIVID BLUE
Clarity Grade VS 2
Polish VERY GOOD
Symmetry VERY GOOD
Fluorescence NONE
Inscription(s) LABGROWN IGI LG547269795

Comments: This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.
Indications of post-growth treatment.



THIS DOCUMENT WAS PRODUCED WITH THE FOLLOWING SECURITY MEASURES: SPECIAL DOCUMENT PAPER, INK SCREENS, WATERMARK, BACKGROUND DESIGN, HOLOGRAM AND OTHER SECURITY FEATURES NOT LISTED AND DO EXCEED DOCUMENT SECURITY INDUSTRY GUIDELINES.

For terms & conditions and to verify this report, please visit www.igi.org