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LG442067630

LABORATORY GROWN DIAMOND REPORT

EDUCATIONAL AND SCIENTIFIC LABORATORY  
FOR THE IDENTIFICATION AND GRADING  
OF DIAMONDS AND COLORED STONES

GRADING SCALES

| COLOR<br>GRADING<br>SCALE         | CL                                 |    | NC                                |                              | FT                   | VLT               | LT           |
|-----------------------------------|------------------------------------|----|-----------------------------------|------------------------------|----------------------|-------------------|--------------|
|                                   | COLORLESS<br>D-F                   |    | NEAR<br>COLORLESS<br>G-J          |                              | FAINT<br>K-M         | VERY LIGHT<br>N-R | LIGHT<br>S-Z |
| CLARITY (10x)<br>GRADING<br>SCALE | FL                                 | IF | VVS                               | VS                           | SI                   | I                 |              |
|                                   | FLAWLESS<br>INTERNALLY<br>FLAWLESS |    | VERY VERY<br>SLIGHTLY<br>INCLUDED | VERY<br>SLIGHTLY<br>INCLUDED | SLIGHTLY<br>INCLUDED | INCLUDED          |              |

The laboratory grown diamond described in this Report (Report) has been graded, tested, analyzed, examined and/or inscribed by International Gemological Institute (IGI). A laboratory grown diamond is one that has essentially the same chemical, physical and optical properties as a mined diamond, with the exception of being grown by man (a manufactured product). IGI employs and utilizes those techniques and equipment currently available to IGI, including, without limitation, 10X magnification, corrected triplet loupe, binocular microscope, master color comparison stones, non-contact optical measuring device, Diamond Sure™, Diamond View™, Spectrophotometer and such other instruments and/or processes as deemed appropriate by IGI. This Report includes advanced security features. A duly accredited gemologist or jeweler can advise you with respect to the importance of and interrelationship between cut, color, clarity and carat weight.

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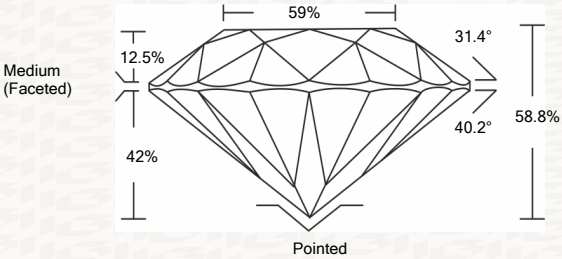
PHOTO ENLARGED

LABGROWN IGI LG442067630

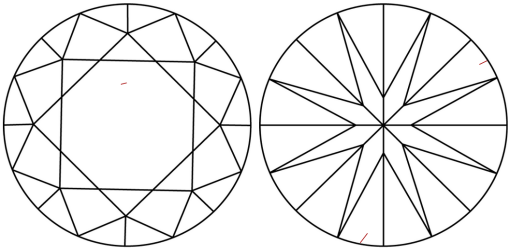
LASERSCRIBE SM



PROPORTIONS



CLARITY CHARACTERISTICS



KEY TO SYMBOLS

Red symbols indicate internal characteristics.  
Green symbols indicate external characteristics.

This Report is subject to the terams and conditions

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IGI LABORATORY GROWN DIAMOND GRADING REPORT

10/07/2020

IGI Report Number **LG442067630**

Shape and Cutting Style **ROUND BRILLIANT**

Measurements **8.58 - 8.61 X 5.05 MM**

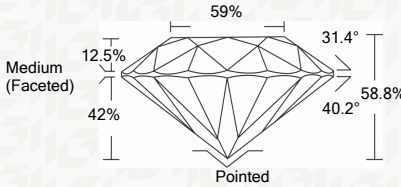
GRADING RESULTS

Carat Weight **2.28 CARATS**

Color Grade **J**

Clarity Grade **VS 1**

Cut Grade **EXCELLENT**



ADDITIONAL GRADING INFORMATION

Polish **EXCELLENT**

Symmetry **EXCELLENT**

Fluorescence **NONE**

Inscription(s) **LABGROWN IGI LG442067630**



IGI



|            |                           |                 |                       |             |   |      |           |       |     |                  |         |           |           |      |                          |
|------------|---------------------------|-----------------|-----------------------|-------------|---|------|-----------|-------|-----|------------------|---------|-----------|-----------|------|--------------------------|
| 10/07/2020 | IGI Report No LG442067630 | ROUND BRILLIANT | 8.58 - 8.61 X 5.05 MM | 2.28 CARATS | J | VS 1 | EXCELLENT | 58.8% | 59% | Medium (Faceted) | Pointed | EXCELLENT | EXCELLENT | NONE | LABGROWN IGI LG442067630 |
|            | Carat Weight              |                 |                       |             |   |      |           |       |     |                  |         |           |           |      |                          |
|            | Color Grade               |                 |                       |             |   |      |           |       |     |                  |         |           |           |      |                          |
|            | Clarity Grade             |                 |                       |             |   |      |           |       |     |                  |         |           |           |      |                          |
|            | Cut Grade                 |                 |                       |             |   |      |           |       |     |                  |         |           |           |      |                          |
|            | Depth                     |                 |                       |             |   |      |           |       |     |                  |         |           |           |      |                          |
|            | Table                     |                 |                       |             |   |      |           |       |     |                  |         |           |           |      |                          |
|            | Grade                     |                 |                       |             |   |      |           |       |     |                  |         |           |           |      |                          |
|            | Culet                     |                 |                       |             |   |      |           |       |     |                  |         |           |           |      |                          |
|            | Polish                    |                 |                       |             |   |      |           |       |     |                  |         |           |           |      |                          |
|            | Symmetry                  |                 |                       |             |   |      |           |       |     |                  |         |           |           |      |                          |
|            | Fluorescence              |                 |                       |             |   |      |           |       |     |                  |         |           |           |      |                          |
|            | Inscription(s)            |                 |                       |             |   |      |           |       |     |                  |         |           |           |      |                          |