



GIA REPORT
5516156262

Verify this report at GIA.edu

FACSIMILE

This is a digital representation of the original GIA Report. This representation might not be accepted in lieu of the original GIA Report in certain circumstances. The original GIA Report includes certain security features which are not reproducible on this facsimile.

GIA NATURAL DIAMOND GRADING REPORT

February 21, 2025

GIA Report Number 5516156262

Shape and Cutting Style Round Brilliant

Measurements 8.70 - 8.77 x 5.34 mm

GRADING RESULTS

Carat Weight 2.52 carat

Color Grade E

Clarity Grade Internally Flawless

Cut Grade Excellent

ADDITIONAL GRADING INFORMATION

Polish Excellent

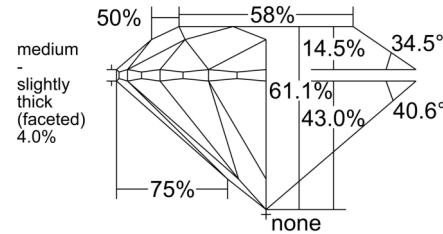
Symmetry Excellent

Fluorescence None

Inscription(s): GIA 5516156262

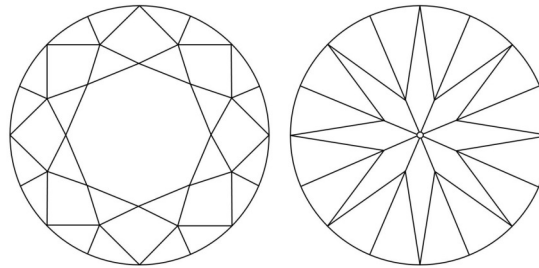
Comments: Minor details of polish are not shown.

PROPORTIONS



Profile to actual proportions

CLARITY CHARACTERISTICS



GRADING SCALES

GIA COLOR SCALE		GIA CLARITY SCALE		GIA CUT SCALE			
COLORLESS	D	VERY VERY SLIGHTLY INCLUDED	FLAWLESS	EXCELLENT			
	E		INTERNALLY FLAWLESS				
	F						
NEAR COLORLESS	G		VERY VERY SLIGHTLY INCLUDED	VVS ₁	VERY GOOD		
	H			VVS ₂			
	I			VERY SLIGHTLY INCLUDED	VS ₁	GOOD	
	J				VS ₂		
FAINT	K		VERY SLIGHTLY INCLUDED	SI ₁	FAIR		
	L			SLIGHTLY INCLUDED			SI ₂
	M						INCLUDED
	N	I ₂					
VERY LIGHT	O	INCLUDED	I ₃	POOR			
	P						
	Q						
	R						
LIGHT	S						
	T						
	U						
	V						
	W						
	X						
	Y						
	Z						



reportcheck.gia.edu



The results documented in this report refer only to the diamond described, and were obtained using the techniques and equipment available to GIA at the time of examination. This report is not a guarantee or valuation. For additional information and important limitations and disclaimers, please see GIA.edu/terms or call +1 800 421 7250 or +1 760 603 4500. ©2023 Gemological Institute of America, Inc.



THE SECURITY FEATURES IN THIS DOCUMENT, INCLUDING THE HOLOGRAM, SECURITY SCREEN AND MICROPRINT LINES, IN ADDITION TO THOSE NOT LISTED, EXCEED DOCUMENT SECURITY INDUSTRY GUIDELINES.