



## GIA NATURAL DIAMOND GRADING REPORT

October 14, 2020

GIA Report Number ..... 5211201108

Shape and Cutting Style ..... Round Brilliant

Measurements ..... 7.98 - 8.05 x 5.00 mm

## GRADING RESULTS

Carat Weight ..... 2.01 carat

Color Grade ..... K

Clarity Grade ..... Internally Flawless

Cut Grade ..... Excellent

## ADDITIONAL GRADING INFORMATION

Polish ..... Excellent

Symmetry ..... Excellent

Fluorescence ..... Faint

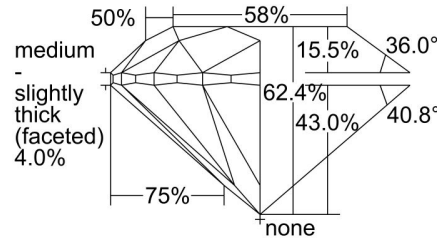
Inscription(s): GIA 5211201108

**Comments:** Minor details of polish are not shown.

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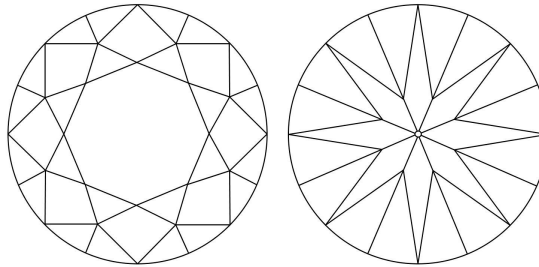
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## PROPORTIONS



Profile to actual proportions

## CLARITY CHARACTERISTICS



## FACSIMILE

This is a digital representation of the original GIA Report. This representation might not be accepted in lieu of the original GIA Report in certain circumstances. The original GIA Report includes certain security features which are not reproducible on this facsimile.

## GRADING SCALES

| GIA<br>COLOR<br>SCALE |                  | GIA<br>CLARITY<br>SCALE        |                        | GIA<br>CUT<br>SCALE |  |      |
|-----------------------|------------------|--------------------------------|------------------------|---------------------|--|------|
| COLORLESS             | D                | VERY VERY<br>SLIGHTLY INCLUDED | FLAWLESS               | EXCELLENT           |  |      |
|                       | E                |                                | INTERNALLY<br>FLAWLESS |                     |  |      |
|                       | F                |                                |                        |                     |  |      |
| G                     | VVS <sub>2</sub> |                                | VERY<br>GOOD           |                     |  |      |
| H                     |                  |                                |                        | VS <sub>1</sub>     |  |      |
| I                     | VS <sub>2</sub>  |                                |                        |                     |  | GOOD |
| J                     |                  |                                |                        | SI <sub>1</sub>     |  |      |
| K                     | SI <sub>2</sub>  |                                | FAIR                   |                     |  |      |
| L                     |                  |                                |                        | I <sub>1</sub>      |  |      |
| M                     | I <sub>2</sub>   |                                |                        |                     |  | POOR |
| N                     |                  | I <sub>3</sub>                 |                        |                     |  |      |
| O                     |                  |                                |                        |                     |  |      |
| P                     |                  |                                |                        |                     |  |      |
| Q                     |                  |                                |                        |                     |  |      |
| R                     |                  |                                |                        |                     |  |      |
| S                     |                  |                                |                        |                     |  |      |
| T                     |                  |                                |                        |                     |  |      |
| U                     |                  |                                |                        |                     |  |      |
| V                     |                  |                                |                        |                     |  |      |
| W                     |                  |                                |                        |                     |  |      |
| X                     |                  |                                |                        |                     |  |      |
| Y                     |                  |                                |                        |                     |  |      |
| Z                     |                  |                                |                        |                     |  |      |



[reportcheck.gia.edu](http://reportcheck.gia.edu)



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