



# GIA®

## GIA NATURAL DIAMOND GRADING REPORT

July 21, 2025

GIA Report Number ..... \*\*\*\*51525  
 Shape and Cutting Style ..... Round Brilliant  
 Measurements ..... 6.52 - 6.57 x 4.04 mm

## GRADING RESULTS

Carat Weight ..... 1.08 carat  
 Color Grade ..... D  
 Clarity Grade ..... Internally Flawless  
 Cut Grade ..... Excellent

## ADDITIONAL GRADING INFORMATION

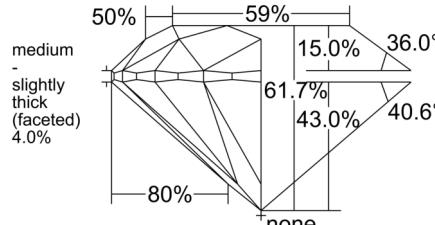
Polish ..... Excellent  
 Symmetry ..... Excellent  
 Fluorescence ..... None  
 Inscription(s): GIA \*\*\*\*51525  
 Comments: Minor details of polish are not shown.

## GIA REPORT

\*\*\*\*\*51525

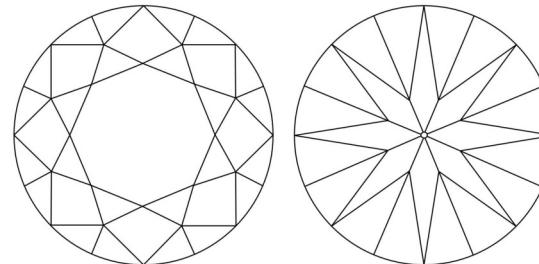
Verify this report at [GIA.edu](https://GIA.edu)

## PROPORTIONS



Profile to actual proportions

## CLARITY CHARACTERISTICS



## FACSIMILE

This is a digital representation of the original GIA Report. This representation might not be accepted in lieu of the original GIA Report in certain circumstances. The original GIA Report includes certain security features which are not reproducible on this facsimile.

## GRADING SCALES

### GIA COLOR SCALE

colorless
D
E
F
G
H
I
J
K
L
M
N
O
P
Q
R
S
T
U
V
W
X
Y
Z

### GIA CLARITY SCALE

FLAWLESS
INTERNALLY FLAWLESS
VVS <sub>1</sub>
VVS <sub>2</sub>
VS <sub>1</sub>
VS <sub>2</sub>
SI <sub>1</sub>
SI <sub>2</sub>
I <sub>1</sub>
I <sub>2</sub>
I <sub>3</sub>

### GIA CUT SCALE

EXCELLENT
VERY GOOD
GOOD
FAIR
POOR



[reportcheck.gia.edu](https://reportcheck.gia.edu)

The results documented in this report refer only to the diamond described, and were obtained using the techniques and equipment available to GIA at the time of examination. This report is not a guarantee or valuation. For additional information and important limitations and disclaimers, please see [GIA.edu/terms](https://GIA.edu/terms) or call +1 800 421 7250 or +1 760 603 4500.  
 ©2023 Gemological Institute of America, Inc.



THE SECURITY FEATURES IN THIS DOCUMENT, INCLUDING THE HOLOGRAM, SECURITY SCREEN AND MICROPRINT LINES, IN ADDITION TO THOSE NOT LISTED, EXCEED DOCUMENT SECURITY INDUSTRY GUIDELINES.