



# GIA®

## FACSIMILE

This is a digital representation of the original GIA Report. This representation might not be accepted in lieu of the original GIA Report in certain circumstances. The original GIA Report includes certain security features which are not reproducible on this facsimile.

### GIA REPORT

# \*\*\*\*\*52068

Verify this report at [GIA.edu](http://GIA.edu)

#### GIA NATURAL DIAMOND DOSSIER®

August 18, 2025

GIA Report Number ..... \*\*\*\*\*52068

Shape and Cutting Style ..... Round Brilliant

Measurements ..... 5.35 - 5.38 x 3.37 mm

#### GRADING RESULTS

Carat Weight ..... 0.60 carat

Color Grade ..... D

Clarity Grade ..... VS1

Cut Grade ..... Excellent

#### ADDITIONAL GRADING INFORMATION

Polish ..... Excellent

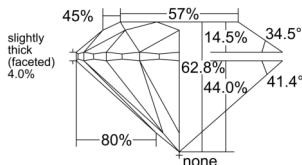
Symmetry ..... Excellent

Fluorescence ..... Medium Blue

Clarity Characteristics..... Indented Natural, Cloud, Needle

Inscription(s): GIA \*\*\*\*\*52068

#### PROPORTIONS



Profile to actual proportions

#### GRADING SCALES

##### GIA COLOR SCALE

COLOURLESS	D
	E
	F
	G
	H
	I
	J
NEAR COLOURLESS	K
	L
Faint	M
	N
	O
	P
Very Light	Q
	R
	S
	T
	U
	V
	W
	X
	Y
Light	Z

##### GIA CLARITY SCALE

FLAWLESS	INTERNAL FLAWLESS
VERY VERY SLIGHTLY INCLUDED	VVS <sub>1</sub>
	VVS <sub>2</sub>
VERY SLIGHTLY INCLUDED	VS <sub>1</sub>
	VS <sub>2</sub>
SLIGHTLY INCLUDED	SI <sub>1</sub>
	SI <sub>2</sub>
INCLUDED	I <sub>1</sub>
	I <sub>2</sub>
	I <sub>3</sub>

##### GIA CUT SCALE

EXCELLENT
VERY GOOD
GOOD
FAIR
POOR



The results documented in this report refer only to the diamond described, and were obtained using the techniques and equipment available to GIA at the time of examination. This report is not a guarantee or valuation. For additional information and important limitations and disclaimers, please see [GIA.edu/terms](http://GIA.edu/terms) or call +1 800 421 7250 or +1 760 603 4500. ©2023 Gemological Institute of America, Inc.

[reportcheck.gia.edu](http://reportcheck.gia.edu)



Note: The report number is masked with \*\*\*\*\* for security.

[GIA.edu](http://GIA.edu)